





Consejería de Educación	*	ш а	SHI	1S+	ACCADEMIC YE	AR	
THE STUDENT							
Last name(s):	4		First	name(s):	•		
Date of birth: Nationality	<sup>/ 1</sup> :				Sex:	М	☐ F
Study cycle <sup>2</sup> :					Subject area, Code 3:		
Phone: E-mail:							
THE SENDING INSTITUTION							
Name:	D	.11			<b>F</b>		
Faculty:	Бера	rtment:		0 1 0 1	Erasmus code:		
Address:			11	Country. Country			
Contact person <sup>5</sup> :		E-m	naii:		Phone:		
THE RECEIVING INSTITUTION							
Name:							
Faculty:	Бера	rtment:		Carrature Carrat	Erasmus code:		
Address:		Г "	noil:	Country. Count	<u> </u>		
Contact person:		E-m	iaii:		Phone:		
I. PROPOSED MOBILITY PROGRAMME Planned period of the mobility: from [month/year]		till	[month/yea	arl			
				-			
RECEIVING INSTITUTION. Study programme abroad	d [Table /	AJ		G INSTITUTION. Set n [Table B]	t of components to be rep	laced at	sending
Code Component title (as indicated in the course catalogue) at the receiving institution <sup>6</sup>	Period *	ECTS <sup>7</sup> credits	Code		cated in the course catalogue) nding institution	Period *	ECTS credits
Total	Credits				Total	Credits	
* Period : Y = annual AS = autumn semester SS = spring semester OT = Other term							
NB no one to one match with Table A is required. Where all any further conditions being applied, Table B may be comp							
abroad replaces a group of learning outcomes at the sending institution, without having a one to one correspondence between particular modules or courses.							
Web link to the course catalogue at the receiving institution describing the learning outcomes:							
Web link(s) to be provided:							
LANGUAGE COMPETENCE OF THE STUDENT							
The level of language competence 8 in					t the student already has		

C1 🗌

C2 🗌

B2 🗌

B1 🗌

	If the student does not complete successfully some educational components, the following provisions will apply:
	Please, specify or provide a web link to the relevant information
•	
	II. RESPONSIBLE PERSONS

Responsible person<sup>9</sup> in the sending institution:

Name:		
Function:		
Phone:	E-mail	

### Responsible person10 in the receiving institution:

responsible belson.	ii tile receiving ilistitution.	
Name:		
Function:		
Phone:	E-mail	

#### **III. COMMITMENT OF THE THREE PARTIES**

By signing this document, the student, the sending institution and the receiving institution confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the inter-institutional agreement for institutions located in partner countries).

The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue.

The sending institution commits to recognise all the credits gained at the receiving institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties.

The student and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme, responsible persons and/or study period.

THE STUDENT	SENDING INSTITUTION	l RE	RECEIVING INSTITUTION	
Student's signature	Responsible person's signa	ature Res	esponsible person's signature	
Date:	Date:	Seal Dat	ite: Seal	





# **ACCADEMIC YEAR**

## **CHANGES TO THE ORIGINAL LEARNING AGREEMENT**

The section to be completed before the mobility should be kept unchanged, and changes should be decribed in this section only.

## I. EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME

# Exceptional changes to study programme abroad [Table C]

Component code	Component title (as indicated in the course catalogue) at the receiving institution	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change 11	Number of ECTS
			Total EC1	S Credits	

Only if changes affect table B, please insert a revised version below.

# Exceptional changes to set of components to be replaced at sending institution [Table D]

•					
Component code	Component title (as indicated in the course catalogue) at the sending institution	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS
			Total FC1	S Credits	

## II. CHANGES IN THE RESPONSIBLE PERSON(S), if any:

New responsible person in the sending institution:

Name:	
Function:	
Phone:	E-mail

New responsible person in the receiving institution:

Trott Tooponoible percent	ton responsible person in the reserving mentation.				
Name:					
Function:					
Phone:	E-mail				

### III. COMMITMENT OF THE THREE PARTIES

The student, the sending and the receiving institutions confirm that they approve the proposed amendments to the mobility programme.

THE STUDENT	SENDING INSTITUTION	RECEIVING INSTITUTION
Student's signature	Responsible person's signature	Responsible person's signature
Date:	Date: Seal	Date: Seal







# **Annex 2: End notes**

- Nationality: Country to which the person belongs administratively and that issues the ID card and/or passport.
- Study cycle: Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8).
- The <u>ISCED-F 2013 search tool</u> available at <a href="http://ec.europa.eu/education/tools/isced-f\_en.htm">http://ec.europa.eu/education/tools/isced-f\_en.htm</a> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the sending institution.
  - 021: Arts-Design | 0211: Audio-visual techniques and media production | 0212: Interior Design | 0213: Fine Arts
- Country code: ISO 3166-2 country codes available at: <a href="https://www.iso.org/obp/ui/#search">https://www.iso.org/obp/ui/#search</a>.
- <sup>5</sup> **Contact person**: A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.
- <sup>6</sup> An **"educational component"** is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- <sup>7</sup> The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties.
- For the Common European Framework of Reference for Languages (CEFR) see http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- Responsible person in the sending institution: An academic who has the authority to approve the mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body.
- Responsible person in the receiving institution: An academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.
- 11 Reasons for exceptional changes to study programme abroad:

Reasons for deleting a component	Reason for adding a component
A1) Previously selected educational component is not available at receiving institution	B1) Substituting a deleted component
A2) Component is in a different language than previously specified in the course catalogue	B2) Extending the mobility period
A3) Timetable conflict	B3) Other (please specify)
A4) Other (please specify)	