

If the student does not complete successfully some educational components, the following provisions will apply:

Please, specify or provide a web link to the relevant information

II. RESPONSIBLE PERSONS

Responsible person⁹ in the sending institution:

Name:	
Function:	
Phone:	E-mail

Responsible person¹⁰ in the receiving institution:

Name:	
Function:	
Phone:	E-mail

III. COMMITMENT OF THE THREE PARTIES

By signing this document, the student, the sending institution and the receiving institution confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the inter-institutional agreement for institutions located in partner countries).

The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue.

The sending institution commits to recognise all the credits gained at the receiving institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties.

The student and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme, responsible persons and/or study period.

THE STUDENT	SENDING INSTITUTION	RECEIVING INSTITUTION
Student's signature	Responsible person's signature	Responsible person's signature
Date:	Date: Seal	Date: Seal

Scanned copies of signatures or digital signatures may be accepted. There is no need to circulate papers with original signatures.

II. CHANGES IN THE RESPONSIBLE PERSON(S), if any:

New responsible person in the sending institution:

Name:	
Function:	
Phone:	E-mail

New responsible person in the receiving institution:

Name:	
Function:	
Phone:	E-mail

III. COMMITMENT OF THE THREE PARTIES

The student, the sending and the receiving institutions confirm that they approve the proposed amendments to the mobility programme.

THE STUDENT	SENDING INSTITUTION	RECEIVING INSTITUTION
Student's signature	Responsible person's signature	Responsible person's signature
Date:	Date: Seal	Date: Seal

Approval by e-mail or signatures of the student and of the sending and receiving institution responsible persons. [original or scanned].

Annex 2: End notes

- 1 **Nationality** : Country to which the person belongs administratively and that issues the ID card and/or passport.
- 2 **Study cycle**: Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8).
- 3 The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the sending institution.
021: Arts-Design | 0211: Audio-visual techniques and media production | 0212: Interior Design | 0213: Fine Arts
- 4 **Country code**: ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui/#search>.
- 5 **Contact person** : A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.
- 6 An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- 7 The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties.
- 8 For the Common European Framework of Reference for Languages (CEFR) see <http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>
- 9 **Responsible person in the sending institution**: An academic who has the authority to approve the mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body.
- 10 **Responsible person in the receiving institution**: An academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.
- 11 **Reasons for exceptional changes to study programme abroad:**

<i>Reasons for deleting a component</i>	<i>Reason for adding a component</i>
A1) Previously selected educational component is not available at receiving institution	B1) Substituting a deleted component
A2) Component is in a different language than previously specified in the course catalogue	B2) Extending the mobility period
A3) Timetable conflict	B3) Other (please specify)
A4) Other (please specify)	